

- university students' executive functioning. *Journal of Postsecondary Education and Disability*, 24, 115-132.
- QSR International. (2009). NVivo Version 8 Software [Computer software]. Retrieved from http://www.qsrinternational.com/products_nvivo.aspx
- Quinn, P. O., & Nadeau, K. G. (2002). *Gender issues and AD/HD*. Silver Spring, MD: Advantage Books.
- Quinn, P. O., Ratey, N. A., & Maitland, T. L. (2000). *Coaching college students with AD/HD: Issues and answers*. Silver Spring, MD: Advantage Books.
- Silver, L. B. (2010, January/February). The concept of ADHD is changing. How does this impact on you or your child? *LDA Newsbriefs*, (45)1, 17-20.
- Sleeper-Triplett, J. (2010). *Empowering youth with ADHD: Your guide to coaching adolescents and young adults for coaching, parents, and professionals*. Plantation, FL: Specialty Press.
- Swartz, S. L., Prevatt, F., & Proctor, B. E. (2005). A coaching intervention for college students with attention deficit/hyperactivity disorder. *Psychology in the Schools*, 42, 647-656.
- Wagner, M., Newman, L., Cameto, R., Garza, N., & Levine, P. (2005). *After high school: A first look at the postschool experiences of youth with disabilities: A report from the national longitudinal transition study-2 (NLTS2)*. Retrieved from <http://www.eric.ed.gov/PDFS/ED494935.pdf>
- Weinstein, C. E., & Palmer, D. R. (2002). *Learning and study strategies inventory* (2nd ed.). Clearwater, FL: H&H.
- Weinstein, C. E., Schulte, A., & Palmer, D. R. (1987). *The Learning and Study Strategies Inventory*. Clearwater, FL: H & H Publishing.
- Weyandt, L. L., & DuPaul, G. (2006). ADHD in college students. *Journal of Attention Disorders*, 10, 9-19.
- Whitworth, L., Kimsey-House, K., Kimsey-House, H., & Sandahl, P. (2007). *Co-active coaching: New skills for coaching people toward success in work and life* (2nd ed.). Mountain View, CA: Davies-Black.
- Wolf, L. E. (2001). College students with ADHD and other hidden disabilities: Outcomes and interventions. *Annals of the New York Academy of Sciences*, 321, 385-395.
- Zwart, L. M., & Kallemeyn, L. M. (2001). Peer-based coaching for college students with ADHD and learning disabilities. *Journal of Postsecondary Education and Disability*, 15, 1-15.

Bios

David R. Parker is a Postsecondary Disability Specialist at CRG, Inc., a multi-specialty behavioral healthcare practice in Indianapolis, IN. He received his Ph.D. in Special Education from the University of Connecticut. He has coordinated LD/ADHD services at the University of North Carolina at Chapel Hill, the University of Connecticut, and Washington University in St. Louis. His research focuses on ADD coaching, technology-infused strategy instruction, and other postsecondary initiatives that promote self-determination. He can be reached by email at: drdparker@gmail.com.

Sharon Field Hoffman received her BA degree in sociology from the University of Washington, her Master's Degree in Special Education from the University of Wisconsin-Whitewater and her Ed.D. in Educational Policy, Governance and Administration from the University of Washington. Her experience includes working as a special education teacher, job placement specialist and coordinator in k-12 settings. She is currently a professor in the Department of Educational Leadership in the College of Education at Wayne State University (Detroit, MI.). Her research interests focus on self-determination across the lifespan and application of positive psychology practices. She can be reached by email at: sharon.helfeld@wayne.edu.

Shlomo Sawilowsky, Professor of Educational Evaluation and Research, received his Ph.D. from the University of South Florida. He is the Assistant Dean of the Division of Administrative and Organizational Studies and the Division of Theoretical and Behavioral Foundations in the College of Education, and Wayne State University Distinguished Faculty Fellow. He is the founding editor of the *Journal of Modern Applied Statistical Methods*. He can be reached by email at: shlomo@wayne.edu.

Laura Rolands received her BA degree in Business Administration from Michigan State University and MILR from Cornell University. She has extensive experience as a training administrator and human resources executive. She currently owns an ADHD coaching company and worked as a Research Assistant for Wayne State University during this study. Her research interests focus on the outcomes of coaching. She can be reached by email at: Laura@myattentioncoach.com.